

AP GoPo – FEDERALISM IN PRACTICE IN THE MODERN U.S. – CASE STUDIES

THIS ASSIGNMENT WILL GIVE US A CHANCE TO SEE CASE STUDIES OF FEDERALISM IN ACTION IN A VARIETY OF STATES OVER THE LAST 40 YEARS. YOU WILL BE PREPARING A PRESENTATION WITH A PARTNER (OR 2) THAT WILL INVESTIGATE ONE OF THE FOLLOWING CASES:

CASES:

1. [No Child Left Behind \(2001\) \(education\)](#) and more detail [here](#)
2. Cannabis: [production](#) & [Fair Labor Standards Act](#); [Banking - Vermont connection](#), and how [Colorado works with the federal gov. on its cannabis regulation](#)
3. [California Emissions standards](#) & [background](#)
4. [Title IX](#) (sex discrimination in schools, 1972) & [funding overview](#)
5. [ADA \(Americans with disabilities act, 1990\)](#), - focus on [requirements for accessibility](#), & [funding](#) options
6. [Planned parenthood & Title X](#); [Title X Family Planning background](#)
7. [Hunger-free kids act of 2010](#) [+ go interview Pat in the cafeteria on how it works for MMU!]
8. [Arizona SB 1070](#) & [SCOTUS case Arizona v. US \(2012\)](#) - immigration law
9. [Endangered species act \(1973\)](#) & [funding](#) options & [funding cuts](#) & [Vermont connection](#)
10. [Minimum drinking age act of 1984](#) & [Vermont connection](#)
11. [LIHEAP \(Low income heating assistance program\)](#) & [Vermont data](#)

****IN ADDITION, YOU HAVE THE OPTION OF MAKING A “FEDERALISM CAKE” TO SHARE! LAYER OR MARBLE??? WE WILL AWAIT YOUR BIG REVEAL! (BONUS OPTION= THE UNDYING LOVE OF YOUR TEACHER AND CLASSMATES!)****

YOUR PRESENTATION SHOULD INCLUDE:

1. A **summary** of your case study - who/what/where/when?
2. What **powers of states/federal government** are involved? (enumerated/implied powers of Congress v. reserved to states v. concurrent powers)
3. What type of **federalism** is involved in your case study...



- **Dual** - a “Layer” cake - federal law on top has supremacy over states and localities on bottom; laws & authority of each are separate and do not overlap

- **Cooperative** - a “marble” cake - a complicated blend of federal and state laws govern & regulate programs



4. What types of money are involved? Types of **grants in aid** -

- Categorical - money given with “strings attached” - must be used for a specific purpose and follow certain rules to receive money (a mandate)
- Block - chunk of money to do a particular program but no regulations - states have control over how money is used for that purpose
- Unfunded mandate - requirement to do something but NO money to help
- Is there revenue sharing? (do both federal/state have to provide money?)

HANDY WEBSITES:

[USA SPENDING](#) – LOTS OF DETAIL ON HOW MUCH IS SPENT, ON WHAT, AND WHERE

[CONGRESSIONAL BUDGET OFFICE](#) (NONPARTISAN MONEY ANALYSIS)